



DIFFERENCES

LESSON FOUR

Summary

In this lesson, you'll learn about ways that people are different, how our differences make us unique, and why it's important to respect differences. You will also learn what "diversity" is, how it's important to society, and ways to celebrate diversity.

FACILITATOR TIPS

Encourage positive feelings, respect and curiosity in this discussion. Encourage students ideas and points of view using your discretion even though they may vary slightly from the examples from the video. Be on the lookout for anyone poking fun or making a joke about diversity or differences and keep the dialog polite.

DISCUSSION QUESTIONS

What is diversity? *A: Diversity is the differences we each have that make us unique.*

Name some ways that people are different. *A: We are diverse in how we talk, dress, look, act, what we care about, or our culture and nationality. We can choose to express or diversity, or in some cases diversity is just a part of who we are: or example, the color of our skin or eyes, or the culture or country we were born into.*

Why is it important to show respect for diversity? *A: You wouldn't want someone to make you feel bad for your differences, so don't make someone else feel bad. Our differences are what help us contribute to our community and learn and grow from each other's ideas. You may learn something new!*

What are some ways that we can celebrate diversity? *A: Keep a calendar in your class so you celebrate different cultural holidays, share information about your hobbies with your class, have a potluck with different cultural foods, do an art project or craft, learn words like "hi" and "thank you" in new languages, or just create a day to celebrate any diversity you want!*

FACILITATOR NOTE: The instructions and questions to the right are also on the student handout. Your role is to explain the instructions clearly and make sure all students understand. Your goal is to support the students as they complete the activity, and to keep them on track.

CLASS ACTIVITY: CELEBRATING DIVERSITY

1. Take turns sharing in front of the class.
2. When it's your turn, you can choose to share something unique about yourself, or share something unique about someone else that you appreciate about them.
3. After several students have shared, discuss what you've learned about others.



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HOME ACTIVITY:

Understanding our Differences

FACILITATOR TIPS

At the end of the class, go over this activity with the students. Make sure they understand the instructions, and encourage them to do it at home. Our intention is not that students be required to turn it in, but to allow for meaningful reflection on the concepts learned in this lesson.

What is another word for “differences”? *A: Diversity* _____

Name three ways that we express our differences.

1. *Answers will vary, including things like: how we talk, dress, look, act, our* _____
2. *hobbies, our musical taste, what we care about, or our culture and nationality* _____
3. _____

What is one thing that makes you unique – something you think is interesting or cool?

Answers will vary _____

Q&A: TRUE OR FALSE?

- ☐ T ☒ F Someone who wears “name brand” clothing is a better person than someone who doesn’t.
- ☐ T ☒ F A vegetarian is more of a hero than someone who eats meat.
- ☒ T ☐ F Someone with an adventurous hobby like skateboarding or mountain climbing is just as cool as someone with a relaxing hobby, like reading or drawing.
- ☐ T ☒ F If someone likes music that you don’t like, they have bad taste in music.
- ☐ T ☒ F If someone was born into a different culture than you, you’ll never have anything in common.